## **Identity & Values**

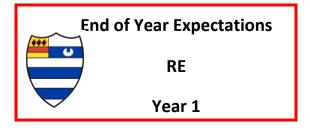
- Explore through faith stories what religions say about the value of each individual
  - o Recognise what makes a person unique
  - Say how faith members are the same and different
  - Retell stories about caring for others
  - Compare themselves to others
  - o Talk sensitively about people of different faiths
- Observe and/or participate in religious ceremonies connected with important times in life
  - Say why religious people celebrate an important life event
  - Name religious ceremonies connected with important times of life
  - Talk about religious symbols and artefacts used in an important religious ceremony
  - o Talk about their important life events
  - $\circ$   $\,$  Say what they think matters most in a religious ceremony

## Meaning & Purpose

- Explore creation stories from holy books
  - Recall and reflect on a variety of creation stories
- Consider the ways in which the world is a special place and how faiths say it should be cared for
  - Say why the world is a special place for faith members
  - Say how religious people treat the world with respect
  - Talk about ways that everyone can care for the world

## **Beliefs & Practices**

- Explore and discuss sacred stories
  - o Retell faith stories
  - $\circ$   $\;$  Know which faith a story comes from
  - Say what a faith story means to a believer and why it is important to them
- Find out about different religious festivals and rituals
  - Name some religious festivals and celebrations
  - Describe and explain some traditions linked to religious festivals
  - Reflect on important days of the year and why faith members celebrate them
- Find out about different ways in which people worship
  - Name different ways people worship
  - Describe and compare forms of worship common to more than one faith
  - $\circ$   $\,$  Talk about interests and share views linked to worship
- Explore a place of worship and how the building is used
  - Name different parts and important artefacts in a place of worship
  - Describe how the building and its artefacts are used in different ways
  - $\circ$   $\,$  Make a response to being in a place of worship  $\,$



1.3 Worship and festivals	1.1 Looking at me, looking at you	1.2 Caring for the world
<ul> <li>What happens in a place of worship? (Hook, hands-on, experiential)</li> <li>Christianity: place of worship - church, community of believers, symbols and artefacts, people with a special role; Christian way of life – Christmas, Easter, Sunday, reading the Bible, teaching, singing, praying, baptism and weddings, symbols carried/worn</li> <li>Islam: place of worship – mosque, building where Muslims meet, daily prayer, symbols and artefacts found in a mosque, people with a special role (imam); <u>Muslim way of life</u>: following the Five Pillars and how this connects with worship in a mosque (e.g. prayer); celebration of Eid ul-Fitr at the end of the month of Ramadan and how this relates to the mosque</li> </ul>	What makes us special? Christianity: Christian way of life – Christians believe everyone is important and of equal value, importance of following Jesus' example and rules for living; God – God who loves and cares (Father); Jesus – Jesus as a teacher, changing lives; Bible – Old Testament – Ten Commandments (setting out how people should live and treat each other), New Testament Greatest Commandment (love God and love your neighbour as yourself) Islam: Muslim way of life – Muslims believe in respect for others; God – Allah as the one true God who created everything, including people; Allah as the provider of good things; messengers of Allah – prophets as special people who help Muslims understand how to follow the straight path and live a good life; Qur'an – a book of guidance revealed to the Prophet Muhammad that helps Muslims know how to follow the straight path and live a good life	How can we keep the world special? Christianity: God – God as creator, God who loves and cares (Father); <u>Bible</u> – Old Testament story of creation (God is the reason there is something rather than nothing, humans have special rights and responsibilities towards each other and the natural world); Jesus - Jesus as a teacher, changing lives; Christian way of life – importance of following Jesus' example and rules for living Islam: God – Allah as the Creator and provider of all good things; Qur'an and Messengers of Allah – gives Muslims guidance on how to live a good life (including respect for the created world, e.g. story of the Prophet and the ants/crying camel); Muslim way of life – care of the environment, e.g. Muslim Hands UK